

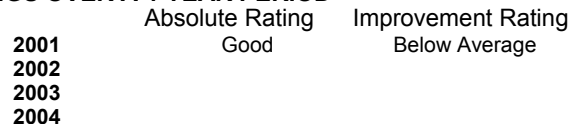
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 90.

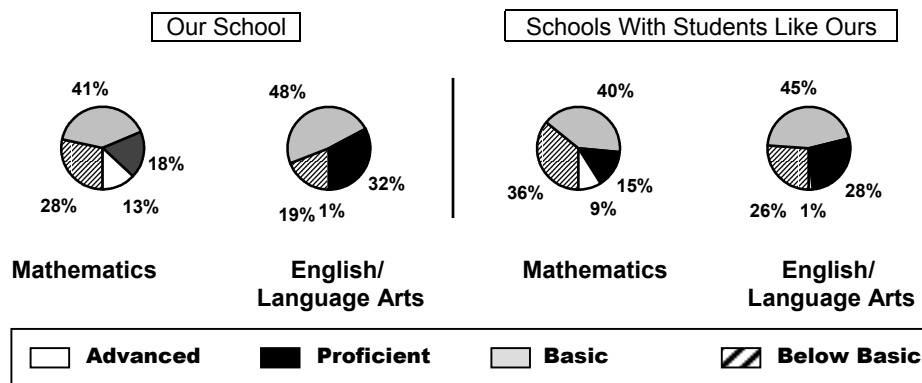
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=131)	80.9	71.8	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=116)	82.8	77.8		
Gender				
Male (n=67)	77.6	69.1		
Female (n=61)	88.5	77		
Ethnic Group				
African American (n=26)	N/A	N/A		
Hispanic (n=13)	N/A	N/A		
White (n=81)	85.2	72		
Other (n=8)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=67)	77.6	69.1		
Pay for lunch (n=61)	88.5	77		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,540	N/A	\$5,102	\$5,347
• Prime instructional time	93.4%	Down from 94.3%	90.2%	90.2%
• Student-teacher ratio in core subjects	20.5 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=318)				
• Attendance Rate	96.9%	Down from 97.2%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.1%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.6%	N/A	3%	3.1%
• First graders who attended full day kindergarten	96.8%	Up from 95.6%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.7%	Up from 2.5%	4%	3.6%
TEACHERS (n=18)				
• Professional Development days per teacher	7.9 Days	Up from 6.4	7.3 Days	7.6 days
• Attendance Rate	97%	Down from 97.8%	95.1%	95.1%
• Teachers with advanced degrees	72.2%	Up from 66.7%	45%	47.7%
• Continuing contract teachers	72.2%	Down from 77.8%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	93.6%	Down from 95.6%	88%	87.2%
• Average teacher salary	\$40,307	Up 6.2%	\$36,723	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67.3%	N/A	66.1%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	100%	N/A	94.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	67.1%	Up from 23.5%	46.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.2%	Up from 0.9%	1.3%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	13.1%	Up from 9.8%	9.7%	11.5%
• With disabilities other than speech	8.5%	Up from 3.8%	8.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year at Lone Oak Elementary was devoted to continued academic improvement. Students, staff, and supportive parents demonstrated outstanding effort in meeting our goals. Together we followed our school motto "Striving for Excellence," and we made wide-ranging improvements in our curriculum, our programs, and the appearance of our building.

The school is attractively decorated with the art and academic work of the students. New landscaping, an outdoor classroom, water fountains, many plants, aquariums, and teacher/student created displays contributed to the school's inviting atmosphere.

Our enrollment is increasing and becoming more culturally diverse. During the 2000-2001 school year, the number of kindergarten through fifth grade students increased from 289 to 318. Our Hispanic population has also risen from 3% in 1994 to 17% in 2000. Our strength and creativity come from our diversity. We are a Title 1 school with a mobile population. Despite this mobility, our students quickly come to feel at home in our school, as they are welcomed by student tour guides and a nurturing staff.

Writing became a priority at Lone Oak, as staff members attended conferences and guest speakers from other schools shared exemplary writing practices with us. Our building became alive with writing, as banners showing each class's best work were displayed in the halls in an ever-changing exhibit. We became a community of writers, as our "Wee Deliver" Postal Service delivered the mail from parents, staff, teachers, and our school mascot, Oakley the Lion, to everyone in the building. Competition was spirited to take a stuffed Oakley home for the weekend and to chronicle shared adventures in Oakley's diary. School assemblies and special programs became topics for student writing. Reading was also emphasized in every subject area, and through special events such as a Read & Rock-A-Thon, a parade of storybook characters, the Red-Hot Readers, and an active Accelerated Reader program.

All of us at Lone Oak Elementary School are proud of our students and confident that we will continue to improve in the future. We have high expectations that our students will be prepared to meet the increasingly rigorous academic demands of the twenty-first century.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	97.4	(Avail. 2002)
Satisfied with social and physical environment	100.0	97.4	
Satisfied with home-school relations	65.0	100.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4206061

Lone Oak Elementary
7314 Lone Oak Road
Spartanburg, SC 29303

Grades K-5 Elementary School

Enrollment: 318 Students

Principal

Mrs. Barbara Mills 864-503-9088

Superintendent

Dr. David L. Eubanks 864-576-4212

Board Chair

Mr. David B. Anderson 864-576-9418

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com